**The Tudors, 1485 – 1603**

***Personal Learning Checklist***

**Skills Checklist**

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|  | **R** | **Steps to Improve…** | **A** | **Steps to Improve…** | **G** |
| *Use the introduction to identify the themes / factors of the question.* |  |  |  |  |  |
| *Use the introduction to set the question’s context.* |  |  |  |  |  |
| *Signpost each factor clearly, showing how it links to the question.* |  |  |  |  |  |
| *Use paragraphs to organise points.* |  |  |  |  |  |
| *Use an appropriate structure.* |  |  |  |  |  |
| *Use appropriate language to write in a controlled, coherent way.* |  |  |  |  |  |
| *Analyse a range of factors to ensure a balanced argument.* |  |  |  |  |  |
| *Recall and use relevant, accurate facts and examples from my own knowledge.* |  |  |  |  |  |
| *Support all points with well-selected, precise and detailed evidence from all given extracts.* |  |  |  |  |  |
| *Link points back to the question before asked.* |  |  |  |  |  |
| *Weigh the evidence before reaching my conclusion.* |  |  |  |  |  |
| *Reach an evaluative judgement that directly answers the question.* |  |  |  |  |  |
| *Clear argument throughout the essay.* |  |  |  |  |  |

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| **Exam Technique Target:** |  |

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| **Target Grade:** |  | **Current Grade:** |  |

**Content Checklist**

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|  | **R** | **Steps to Improve…** | **A** | **Steps to Improve…** | **G** |
| **Topic 1: Henry VII** |  |  |  |  |  |
| ***Establishment as King*** *[How does he consolidate power?]* |  |  |  |  |  |
| ***Yorkist and Popular Threat*** *[Were they that serious?]* |  |  |  |  |  |
| ***Foreign Policy*** *(Auld Alliance/Spain & Burgundy) [Is it successful? What were the aims?]* |  |  |  |  |  |
| ***Council and Court*** *[How powerful were they?]* |  |  |  |  |  |
| ***Law and Order*** *(Henry’s Control/Parliament)* |  |  |  |  |  |
| ***Nobility*** *[What is the relationship with Henry? How powerful were they?]* |  |  |  |  |  |
| ***Wealth*** *[How did Henry acquire wealth? Would we call him greedy?]* |  |  |  |  |  |
| ***Popular Image*** *(incl. creation of new monarchy)* |  |  |  |  |  |
| **Topic 2: Henry VIII** |  |  |  |  |  |
| ***Establishment as King*** *[Is he different from his father?]* |  |  |  |  |  |
| ***Cardinal Wolsey*** *(Character/Foreign Policy/The Nobility/Downfall)* |  |  |  |  |  |
| ***The King’s Great Matter*** *[Why did it emerge? Was it dealt with successfully?]* |  |  |  |  |  |
| ***The Catholic Church*** *(Beliefs/Popularity/Problems)* |  |  |  |  |  |
| ***Opposition to Religious Change*** *(incl. Pilgrimage of Grace) [Why did people oppose the changes? Was this opposition a great threat?]* |  |  |  |  |  |
| ***Thomas Cromwell*** *(Character/Policies)* |  |  |  |  |  |
| ***Henry’s Later Wives*** *(incl. foreign policy) [Why were they important? What role did they play?]* |  |  |  |  |  |
| ***Agriculture and Trade*** *[How did they change?]* |  |  |  |  |  |
| ***Intellectual Life and Education*** *[What reforms occurred?]* |  |  |  |  |  |
| **Topic 3: Edward VI** |  |  |  |  |  |
| ***Duke of Somerset*** *(Character/Policies)* |  |  |  |  |  |
| ***Duke of Northumberland*** *(Character/Policies)* |  |  |  |  |  |
| ***Religious Change*** *[Why did they occur? How different were they from those of Henry VIII?]* |  |  |  |  |  |
| **Topic 4: Mary I** |  |  |  |  |  |
| ***Establishment as Queen*** *(incl. Lady Jane Grey)* |  |  |  |  |  |
| ***Foreign Policy*** *(incl. marriage to Philip) [To what extent was it successful?]* |  |  |  |  |  |
| ***Court and Council*** *[How powerful?]* |  |  |  |  |  |
| ***Religious Change*** *[Did Catholicism return?]* |  |  |  |  |  |
| **Topic 5: Elizabeth 1** |  |  |  |  |  |
| ***Consolidation of Power*** |  |  |  |  |  |
| ***Court and Patronage*** *[How does Elizabeth use them?]* |  |  |  |  |  |
| ***Council and Parliament*** *[How powerful?]* |  |  |  |  |  |
| ***Elizabethan Church Settlement (incl. Puritans and Presbyterians)*** |  |  |  |  |  |
| ***Foreign Policy*** *(Auld Alliance/Spanish Armada/Ireland/Exploration) [How successful?]* |  |  |  |  |  |
| ***Poverty and the Poor*** *[What reform was introduced?]* |  |  |  |  |  |
| ***Trade and Agriculture*** *[What changes were made?]* |  |  |  |  |  |