English Language Year 13 Private Study

This is wider reading and extension and support work beyond any specific homework set by teachers. Remember, this is to help *you*. If you take the tasks below seriously, then it is your confidence with English Language as a subject which grows, and you are more empowered in your assessed work as a result.

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| Month | Task | Outcome | Resources |
| September | Coursework  Read a newspaper every PS | Drafting the writing of your coursework.  Make notes about context and language levels evident in the articles you read. | Eg Guardian Online |
| October | Coursework  Grammar tasks | Get your draft up to the highest possible standard before handing-in.  Describe to your teacher what websites you are using and how they have helped you. | For grammar: [www.englishbiz.co.uk/grammar](http://www.englishbiz.co.uk/grammar); [www.englishgrammar.org](http://www.englishgrammar.org);  blog.geoffbarton.co.uk; [www.geoffbarton.co.uk](http://www.geoffbarton.co.uk); Or, work through the 10 websites recommended on www.edtechreview.in (link called 10 websites for teaching grammar to your students) and also on www. prowritingaid.com (link called ‘10 websites to help you improve your grammar’), plus on the ‘blog’ tab you get a link called ‘grammar rules’ with many articles to trawl through! |
| November | Coursework  Read a text about Language Change | Redraft your piece to the highest possible standard.  Take notes, show to teacher. | Lesley Milroy, Authority in Language, Investigating Standard English, 1998.  Trudgill, [www.phon.ucl.ac.uk/home/dick/SETrudgill](http://www.phon.ucl.ac.uk/home/dick/SETrudgill)  Crystal, David, The Stories of English, 2012; Trudgill, Peter, Language in the British Isles; Txting is killing language, John Mcwhorter, TED talks (ted.com)  Language and Thought, Stephen Pinker (ted.com); Crystal, David English as a Global Language (2012); Crystal, David Language and the Internet (2006)  Crystal, David, The Fight for English (2006) |
| December | Read a text about Child Language Acquisition | Take notes, show to teacher. | Crystal, David Listen To Your Child  Patricia Kuhl on CLA, TED talks, (ted.com)  downloads.bbc.co.ukrmhttp/radio4/transcripts/1996/Reith.pdf  www.slate.com/articles/podcasts/lexicon\_valley/2013/06/lexicon\_valley\_on\_research\_by\_betty\_hart\_and\_todd\_risley\_early\_childhood  Piaget:www.simplepsychology.org/piaget Bruner:www.simplepsychology.org/bruner  Halliday, Michael, The Language of Early Childhood  Words and Rules, Ted Talk by Stephen Pinker (ted.com)  [www.psych.stanford.edu/~babylab/pffs/Tardifetal2008.pdf](http://www.psych.stanford.edu/~babylab/pffs/Tardifetal2008.pdf)  childes.psy.cmu.edu  courses.education.illonois.edu/edpsy313/mtpa/mtpa  [www.intropsych.com/ch07\_cognition?language\_learning\_in\_babies](http://www.intropsych.com/ch07_cognition?language_learning_in_babies)  English.wisc.edu/rfyoung/333/CLA.pdf  Ed.uiuc.edu/courses/edpsy313/mtpa/mtpa  Childlanguage.homestead.com/approaches  [www.the](http://www.the)guardian.com/education/2010/dec/07/social-class-parenting-study |
| January | Revise everything in preparation for Mocks.  Use websites to develop knowledge and skills | Take notes, show to teacher. | Websites like ‘I Love English Language’, or Andrew Moore’s Universal Teacher, or the BBC which has material on English Language. Listen to language-related programmes on ‘In Our Time’ on Radio 4. Find programmes on language on BBC I Player. Or Find your own. |
| February | Grammar tasks  Read a text about Language and Technology, or explore and analyse a series of multimodal texts. | Describe to your teacher what websites you are using and how they have helped you.  Take notes, show to teacher. | For grammar, see October  Buy a book such as Language and the Internet, by David Crystal, or Language and Technology, by Angela Goddard and Beverly Geesin, or read the pages on language and Technology on the Andrew Moore Universal teacher website.  Or, read Dictionary of Slang, or Urban Dictionary (both online), and analyse the impact of slang on Facebook sites. Or of Facebook sites on slang. |
| March | Read a text about Language and Power or one (eg a novel) that explores how language asserts or achieves power. | Take notes, show to teacher. | Eg 1984, Animal Farm, To Kill A Mockingbird. Articles on websites (see those in gender section above. Watch House of Cards, or Borgen, or analyse Donald Trump and Barack Obama speeches. Look at police dramas, eg ‘Silent Witness’, and analyse the various types of language used by police, pathologists, victims, and perpetrators. |
| April | Read a text about Language and Gender, or one (eg a novel) that explores gender issues. |  | The Handmaid’s Tale, Jane Eyre. On lsadc.org/web2/index.html, under ‘Field of Linguistics’, you’ll find useful articles e.g. by Deborah Tannen. On ‘I Love English Language’ (website) there are numerous articles on gender. Go onto The Guardian online and find articles that are gender related. Read a magazine eg Cosmopolitan, or Vogue, (you will need to buy these and bring them in) and analyse the gender representation. Watch ‘Friends’, or (if you’re 18!) ‘Game of Thrones’ or ‘Breaking Bad’, and do an analysis of gender. |
| May | Revision |  |  |